Appendix A3

Quality Objectives for the Joint Postgraduate Programme “Endovascular Techniques”

Strategic Objective 1: Continuous enhancement of the core academic activities of the postgraduate programme

QUALITY OBJECTIVE	MEASUREMENT / INDICATOR	BASELINE	TARGET	ACTIONS / MEASURES	RESPONSIBILITIES	TIMELINE
A.1 Improve the graduation rate of postgraduate students	D5.05-21 Annual graduates as a percentage of enrolled students	65%	80%	1.1 Rationalise students' workload without affecting the programme's nature or academic level. 1.2 Facilitate interaction between senior and new students to support successful completion of studies. 1.4 Provide supplementary teaching in courses where needed. 1.6 Ensure modern university education standards, including student-to-teacher ratios. 1.7 Use newly appointed faculty members to meet teaching needs.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
A.1 Improve the graduation rate of postgraduate students	SD.1 Percentage of enrolled or final-year students who have not completed their dissertation on time	11%	5%	The actions set out above apply to both indicators.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
A.2 Strengthen a culture of quality in the programme	SD.2 Postgraduate programme accredited by the Hellenic Authority for Higher Education (HAHE)	–	–	1.8 Establish a Programme Accreditation Working Group (OEPI). 1.9 Include students and graduates in OEPI. 1.10 Cooperate with NKUA's Quality Assurance Unit (MODIP). 1.11 Transfer know-how from the Department Internal Evaluation Team (OMEA). 1.12 Submit the accreditation dossier. 1.13 Conduct internal evaluation. 1.14 Participate in the external evaluation procedure.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
A.3 Flexible studies and student-centred learning	D5.08 Percentage of elective courses	0%	5%	1.15 Introduce modern and alternative forms of student assessment in courses. 1.16 Use information and communication technologies (ICT) to improve education and internationalise research and teaching. 1.17 Organise activities encouraging in-person participation in academic procedures and development of academic culture. 1.18 Increase students' flexibility to design their studies by choosing a broader mix of courses.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023

QUALITY OBJECTIVE	MEASUREMENT / INDICATOR	BASELINE	TARGET	ACTIONS / MEASURES	RESPONSIBILITIES	TIMELINE
A.4 Activate academic counselling	SD.2 Percentage of enrolled students consulting the Academic Adviser	0%	50%	1.19 Make use of the Academic Adviser for educational matters. 1.20 Explore e-mentoring opportunities.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
A.5 Active participation of students and alumni in internal evaluation	SD.2 Percentage of registered students participating in internal evaluation	60%	80%	1.21 Inform students and alumni about internal evaluation procedures. 1.22 Promote electronic questionnaires. 1.23 Publicise corrective changes resulting from student assessments to demonstrate the impact of their participation.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI); alumni; NKUA Career Office	31/12/2023
A.5 Active participation of students and alumni in internal evaluation	SD.3 Percentage of 2021–2022 graduates participating in internal evaluation	5%	20%	Actions 1.21–1.23 as above.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI); alumni; NKUA Career Office	31/12/2023

Strategic Objective 2: Strengthening and advancing research activity, innovation and excellence

QUALITY OBJECTIVE	MEASUREMENT / INDICATOR	BASELINE	TARGET	ACTIONS / MEASURES	RESPONSIBILITIES	TIMELINE
B.1 Quality of research output and scientific impact of teaching staff	SD.4 Average Scopus-indexed peer-reviewed publications per teaching staff member (5 years)	36	38	2.1 Fund conference presentations and open-access publications in international journals. 2.2 Develop mechanisms for recording and monitoring teaching staff research. 2.3 Facilitate access to scientific equipment using institutional structures and regulations. 2.4 Assist faculty and lecturers to establish Google Scholar and other database profiles.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
B.1 Quality of research output and scientific impact of teaching staff	SD.5 Average citations per teaching staff member in Scopus or Google Scholar (5 years)	1404	1500	Actions 2.1–2.4 as above.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
B.1 Quality of research output and scientific impact of teaching staff	SD.6 Faculty members with significant recognition	18	22	Actions 2.1–2.4 as above.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
B.2 Participation of postgraduate students in research	SD.7 Number of seminars on writing research papers and dissertations	2	4	2.5 Use ICT to improve and internationalise research. 2.6 Organise dedicated research-article and dissertation-writing seminars. 2.7 Strengthen the programme’s research potential through international collaborations, student mobility and participation in international scientific conferences. 2.8 Allocate funds to encourage student publications in open-access journals.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023

QUALITY OBJECTIVE	MEASUREMENT / INDICATOR	BASELINE	TARGET	ACTIONS / MEASURES	RESPONSIBILITIES	TIMELINE
B.2 Participation of postgraduate students in research	SD.8 Percentage of 2021–2022 graduates who published a research article or co-authored with programme teaching faculty during their studies	0%	20%	Actions 2.5–2.8 as above.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
B.2 Participation of postgraduate students in research	SD.9 Number of research conferences organised by the Department or programme with student participation	1	2	Actions 2.5–2.8 as above.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
B.2 Participation of postgraduate students in research	SD.10 Percentage of 2021–2022 enrolled students who participated in Department or programme research conferences	60%	80%	Actions 2.5–2.8 as above.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
B.3 Link postgraduate study with doctoral-level education	SD.11 Percentage of 2021–2022 graduates progressing to doctoral studies	0%	3%	2.9 Inform students about opportunities for doctoral study. 2.10 Cooperate with the Department’s administration to align doctoral research priorities. 2.11 Support students and alumni in preparing doctoral research proposals.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023

Strategic Objective 3: Stronger links with society and the labour market

QUALITY OBJECTIVE	MEASUREMENT / INDICATOR	BASELINE	TARGET	ACTIONS / MEASURES	RESPONSIBILITIES	TIMELINE
C.1 Link the programme with employment and the local community	SD.11 Career and labour-market networking initiatives for graduates	0	1	3.1 Provide individual and group career counselling to students and alumni. 3.2 Participate in Career Office activities connecting education to business and employment (career days, information events). 3.3 Coordinate with the Career Office to develop alumni networks. 3.4 Introduce graduate tracking procedures. 3.4 Commission consultants to study graduate employment outcomes. 3.7 Identify businesses and organisations for placements and dissertations. 3.8 Promote the programme among the local community, local authorities and region.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
C.1 Link the programme with employment and the local community	SD.12 Programme promotional and presentation events with local stakeholders	0	2	Actions 3.1–3.8 as above.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
C.2 Engage, cooperate and network with alumni	SD.14 Annual alumni reunion	0	1	3.9 Hold an annual postgraduate alumni event. 3.10 Cooperate with the Department/academic unit to establish an Alumni Office. 3.11 Organise programme lectures delivered by graduates. 3.12 Register programme alumni in the Career Office information system.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI); alumni; NKUA Career Office	31/12/2023
C.2 Engage, cooperate and network with alumni	SD.15 Percentage of alumni registered in the Career Office information system	0%	20%	Actions 3.9–3.12 as above.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI); alumni; NKUA Career Office	31/12/2023

QUALITY OBJECTIVE	MEASUREMENT / INDICATOR	BASELINE	TARGET	ACTIONS / MEASURES	RESPONSIBILITIES	TIMELINE
C.2 Engage, cooperate and network with alumni	SD.16 Alumni participating in programme academic activities	0	30	Action 3.12: Register programme alumni in the Career Office information system.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI); alumni; NKUA Career Office	31/12/2023

Strategic Objective 4: Enhanced internationalisation and outward orientation

QUALITY OBJECTIVE	MEASUREMENT / INDICATOR	BASELINE	TARGET	ACTIONS / MEASURES	RESPONSIBILITIES	TIMELINE
D.1 Attract international students	SD.17 Foreign students as a percentage of total enrolled students	2%	35%	4.1 Use ICT to enhance educational quality and internationalise research and teaching. 4.2 Use promotional platforms such as Study in Greece. 4.3 Increase foreign-language courses in undergraduate programmes.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
D.2 Attract teaching staff from foreign institutions	SD.18 Number of visiting professors from foreign institutions	3	6	4.4 Invite international academics and distinguished researchers for short-term joint appointments, teaching and research. 4.5 Increase participation by overseas visiting professors and external experts from public and private organisations. 4.6 Increase and secure funding for mobility and international engagement.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023
D.2 Attract teaching staff from foreign institutions	SD.19 Ratio of foreign visiting professors to institutional faculty teaching on the programme	5.7	11.3	Actions 4.4–4.6 as above.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023

QUALITY OBJECTIVE	MEASUREMENT / INDICATOR	BASELINE	TARGET	ACTIONS / MEASURES	RESPONSIBILITIES	TIMELINE
D.3 Participation in the CIVIS European university alliance	SD.20 Percentage of enrolled students participating in CIVIS activities	0%	20%	4.7 Participate in organising short courses delivered by programme teaching staff.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI); postgraduate students; CIVIS team	31/12/2023
D.3 Participation in the CIVIS European university alliance	SD.21 Percentage of programme lecturers participating in CIVIS activities	0%	15%	Action 4.7 as above.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI); postgraduate students; CIVIS team	31/12/2023
D.4 Obtain international accreditations and certifications	SD.22 Accreditations and certifications from international organisations	0	1	4.9 Prepare and submit an accreditation dossier to the relevant organisation. 4.10 Undergo assessment. 4.11 Inform the academic community and stakeholders of the accreditation/certification.	Director of the Postgraduate Programme; Postgraduate Programme Committee; Programme teaching staff; Department Secretariat; Department Internal Evaluation Team (OMEA); Programme Accreditation Working Group (OEPI)	31/12/2023

Strategic Objective 5: Upgrade the university environment, infrastructure and human resources

QUALITY OBJECTIVE	MEASUREMENT / INDICATOR	BASELINE	TARGET	ACTIONS / MEASURES	RESPONSIBILITIES	TIMELINE
E.1 Develop information systems for administration and digital governance	SD.23 Development of a new information system for the programme	0	1	5.1 Develop an information system to manage students and programme processes. 5.2 Connect the system to the student registry.	University Senate; Rectorate; ELKE; administrative, financial and technical services; Programme Director and Committee; teaching staff; Secretariat; OMEA; OEPI; Accessibility Unit (as applicable)	31/12/2023
E.2 Improve infrastructure and services supporting the programme community	SD.24 New teaching rooms	0	2	5.3 Establish new teaching rooms. 5.4 Renovate spaces to provide additional teaching rooms.	University Senate; Rectorate; ELKE; administrative, financial and technical services; Programme Director and Committee; teaching staff; Secretariat; OMEA; OEPI; Accessibility Unit (as applicable)	31/12/2023
E.2 Improve infrastructure and services supporting the programme community	SD.25 New laboratories	0	2	5.5 Establish new laboratories.	University Senate; Rectorate; ELKE; administrative, financial and technical services; Programme Director and Committee; teaching staff; Secretariat; OMEA; OEPI; Accessibility Unit (as applicable)	31/12/2023
E.3 Improve accessibility for persons with disabilities	SD.29 Percentage of programme classrooms accessible to persons with disabilities	60%	80%	5.11 Provide transport services for students with mobility impairments to and from university premises. 5.12 Develop educational resources and enhance provision for persons with visual and hearing impairments.	University Senate; Rectorate; ELKE; administrative, financial and technical services; Programme Director and Committee; teaching staff; Secretariat; OMEA; OEPI; Accessibility Unit (as applicable)	31/12/2023